



Jefferson Davis County School District Registration Packet

Where Children Come First
2021-2022



Student's Bus #, if applicable _____
Student's Lunch # _____

School: JDCHS CES JEJE
Please mark for all Kindergarten entries
 Family/friend
 Head Start
 Home
 Pre-k public
 Pre-k private

Date of Registration _____

Jefferson Davis County School District School Enrollment Form

Student's Name _____
Last First Middle

Grade _____ Age _____ Race _____ Sex _____ Birthday _____ SS# _____

Transportation (Check one) Bus/driver _____ Car Rider _____ Walk _____

911 Address _____

Mailing address, *if different* _____

Mother's Name: _____

Phones: Daytime _____ Night time _____ Cell _____

Mom's Place of Employment: _____ Phone: _____

Father's Name _____

Phones: Daytime _____ Night time _____ Cell _____

Father's Place of Employment: _____ Phone: _____

If child does not live with parent, name of guardian _____

Relation to Student _____

Phones: Daytime _____ Night time _____ Cell _____

**If the parent(s) cannot be reached in a medical emergency an ambulance will be
Called at the expense of the parent(s)**

Emergency Contacts

Name _____ Phone _____

Name _____ Phone _____

Name _____ Phone _____

Please list names and grade level of any brothers and/or sisters who attend Jeff Davis Schools:

Mr. Ike Haynes, Superintendent of Education

1025 Third Street • Prentiss, Mississippi 39474 • Phone: 601-792-4267



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Only for Students from Other Schools

Name of Previous School _____

Address of Previous School _____

Phone/Fax of Previous School _____

MEDICAL NEEDS OR CONDITIONS _____

THIS STUDENT CAN ONLY BE CHECKED-OUT-OF-SCHOOL BY THE FOLLOWING PEOPLE:

_____	_____
_____	_____
_____	_____

All students must have the following information in their permanent file at school:

- Guardianship paper (if applicable)
- Two proofs of residence (mortgage, bill, etc.)
- Birth certificate(copy)
- Mississippi Immunization Record
- Social security card (copy)

PARENT/GUARDIAN SIGNATURE _____ **DATE** _____

Special comments: _____

- ❖ Registration form: alphabetized to school secretary and cumulative folder
- ❖ Active Parent: MSIS Clerk
- ❖ Check out form: Secretary
- ❖ Language Survey: Cumulative folder
- ❖ All other forms are kept in a binder in the Lead Teacher's office

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Residency Documentation Form

School: _____

Name of Student: _____

Name of Parent/Guardian*: _____

Parent/Guardian Address: _____

** P. O. Box Number is not acceptable. **

I hereby certify that the information given above on this form is a true and correct statement of my legal residence. Should my legal residence change while the above listed student is enrolled in the above school district, I will promptly notify the appropriate officials of this school district. Further, I understand that a pupil is not legally enrolled until this form is completed and signed by the parent, guardian, or other adult with which the student may be living. I understand that a pupil admitted under false information is not legally enrolled and is subject to penalty.

Signature of Parent/Guardian	Phone Number	Date
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TO BE COMPLETED BY THE SCHOOL DISTRICT

_____ Documentation provided to the school by Parent/Guardian/Other Adult:
(Minimum of two required for all students---cannot have P. O. Box address)

- _____ 1. Filed Homestead Exemption Application Form
- _____ 2. Mortgage Documents or Property Deed
- _____ 3. Apartment or Home Lease
- _____ 4. Utility Bill (Current)
- _____ 5. Voter Registration Card
- _____ 6. Voter Precinct Identification
- _____ 7. Automobile Registration (Current)
- _____ 8. *Affidavit of Residency (Personal Visit by Designated School Official)
- _____ 9. DHS Documentation

_____ Other Documentation (Describe) _____

**If student is living with legal guardian, a certified copy of the Court Decree, or petition if pending, was received declaring the District resident to be the legal guardian of the student and further declaring that the guardianship was formed for the purpose other than establishing residency for school district attendance purposes.*

***Student is living with an adult other than parent or legal guardian and the adult has provided a sworn Affidavit stating his/her relationship to the student, and that the student will be living in his/her home full time and fully explaining the reason (other than school attendance zone) for this arrangement and the School Board or its designee has made the necessary factual determination under II.1 (c) (2) of the State Residency Verification Procedures.*

Principal/Designated School Official: _____ Date _____

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Student Photo Release Form

As we participate in our community, we have opportunity to provide photos/videos of our students in newsworthy events. Photos/videos may be used in the newspaper, school promotions, on the school/district web-page, school Facebook page or district/school sponsored social media, and in school brochures and/or flyers.

- Yes, you have my permission to use my child's photo/video.
- No, do not use my child's photo/video.

Child's Name: _____

Teacher's Name: _____

Grade: _____

Parent/Guardian's Signature: _____

Date: _____

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JEFFERSON DAVIS COUNTY SCHOOL DISTRICT
FEDERAL PROGRAMS DIVISION
1025 THIRD STREET * P.O. BOX 1197
PRENTISS, MS 39474
(601) 792-2702

John Daley, Director of Federal Programs

DISTRICT PARENT & FAMILY ENGAGEMENT POLICY **2021-2022**

Amended for Jefferson Davis County School District

In support of strengthening student academic achievement, the **Jefferson Davis County School District**, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's or district's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

Jefferson Davis County School District understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on parent advisory committees to assist in the education of their child

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Jefferson Davis County School District agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Jefferson Davis County School District will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, the school-parent compact, and the right of the parents to be involved.

JDCSD will hold an Annual Title I Meeting for all parents across the district in semester 1 of each school year.

B. FLEXIBLE NUMBER OF MEETINGS

Jefferson Davis County School District will offer a flexible number of engagement meetings at convenient times for all parents and family members, such as meetings in the morning or evening.

C. JOINTLY DEVELOPED

Jefferson Davis County School District will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

JDCSD will also present the Parent and Family Engagement Policy to families at the end of the school year to elicit any changes for the coming year. Family members will be invited and encouraged to serve on district level committees, as well as, committees at the school level. JDCSD will also post the district/school Parent and Family Engagement Policies on the district website and, to the extent practical, elicit feedback on these policies.

D. COMMUNICATION

Jefferson Davis County School District will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,

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- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Schools will distribute the Parent and Family Engagement Policies at the school level, as well as, post the approved policy on their website. The district will distribute the Parent and Family Engagement Policy to parents at each district meeting and will also post the policy on the district's website once the Jefferson Davis County School Board has approved said policy. Schools will use student planners, student folders, Facebook pages, phone calls, conferences, parent meetings, workshops, Blackboard Connect (automated phone system) and the district web site to keep parents informed of information related to school and parent programs, students' expected proficiency levels, meetings, and other activities. The district will use meetings, workshops, Facebook, Blackboard Connect and the district website to keep parents informed. To the extent practical, this information will be provided in a language that parents can understand and free from educational jargon.

E. DISSENSION PROCESS

Jefferson Davis County School District will submit any comments/concerns from parent and family members to the JDCSD Superintendent's office, if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents. *Any comments/concerns can be sent to the Director of Federal Programs, John Daley, at jdaley@jdcsd.org or by phone at 601-792-2703.*

F. SCHOOL-PARENT COMPACT

Jefferson Davis County School District will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Schools accepting Title I, Part A funds will convene a Parent Advisory Meeting in the spring of the school year to jointly develop with parents and faculty a school-parent compact. Upon parent approval, the schools will distribute to all parents this document.

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Administrators, teachers and parents will use this document in ongoing, two-way conversations about student achievement and behavior. In the Spring of each year the schools will review this document and revise as necessary for the up-coming year. Using this method of updating the compact, schools will elicit feedback from students, faculty and families in the Spring of each year.

G. BUILD CAPACITY OF PARENTS

Jefferson Davis County School District will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to fully participate in the education of their children.
- Provide a District Parent and Community Liaison to coordinate parenting activities and trainings, and a Parent Resource Center/Corner will be located on each school campus to ensure that the educational process includes quality learning at home, in school, and in the community.

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For the 2021-2022 school year the following Parent and Family Engagement Meetings are currently planned:

- *Districtwide Title I Meeting – details about Title I services, the Parent and Family Engagement Policy, the school compacts and the district’s Comprehensive Federal Programs plan will be discussed and attendees will be asked to provide feedback.*
- *Family Reading Night – the Literacy Specialist will be asked to present information for parents about how to help students read.*
- *Community Awareness Meetings (twice per year)*
- *First Aid Workshop for parents and students*
- *District Resources – a list of district resources appears on the district’s website at www.jdcSD.com under the tab “For Parents.”*
- *JDCSD also maintains a district website to highlight events in the school district.*
- *In addition, each school must also maintain a **monthly** parent and family workshop focused on helping parents help students at home.*

H. ACCESSIBILITY

Jefferson Davis County School District in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

*Parent meetings will be offered at flexible times throughout the school year. All announcements, to the extent practical, will be available through the district website in a language that can be understood by parents. Progress reports, Report Cards, state assessment results and other information regarding student achievement will be sent to parents in a timely manner. JDCSD will also maintain **Active Parent** to provide parents access to student grades, attendance information and weekly or bi-weekly assessments at any time. All schools, as well as, the district office maintain normal business hours and welcome feedback in the form of personal visits, conferences, emails and phone calls. Please note, appointments are preferred so that parents may be offered our full attention. In addition to JDCSD Title I Parent Meetings, we will also hold parent meetings for parents of students that are also in the English Learner Program.*

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In accordance with Section 37-13-91, of the Mississippi Code of 1972, Annotated, referred to as the “Mississippi Compulsory School Attendance Law,” you are hereby notified of the requirements for your child’s school attendance.

1. A parent, guardian or custodian of a compulsory-school-aged child in this state shall cause such child to enroll in and attend school for the period of time that such child is of compulsory school age.
2. “Compulsory-school-age child” means a child who has attained or attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year, and shall include any child who attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. Provided, however, the parent or guardian of any child enrolled in a full-day public school kindergarten program shall be allowed to un-enroll the child until the child attains the age of six (6) years.
3. Each of the following shall constitute a valid excuse for temporary nonattendance of a compulsory-school-age child, provided satisfactory evidence of the excuse is provided to the proper school authority (superintendent or his designee):
 - A. ATTENDANCE OF AUTHORIZED SCHOOL ACTIVITY WITH PRIOR APPROVAL OF THE PROPER SCHOOL AUTHORITY.
 - B. ILLNESS OR INJURY WHICH PREVENTS CHILD FROM BEING PHYSICALLY ABLE TO ATTEND SCHOOL.
 - C. ISOLATION OF CHILD BY THE STATE BOARD OF HEALTH, COUNTY HEALTH DEPARTMENT OR APPROPRIATE SCHOOL OFFICIAL.
 - D. DEATH OR SERIOUS ILLNESS OF MEMBER OF IMMEDIATE FAMILY.
 - E. MEDICAL/DENTAL APPOINTMENT OF CHILD WITH PRIOR APPROVAL OF THE PROPER SCHOOL AUTHORITY OR IN EMERGENCY SITUATIONS.
 - F. REQUIRED PRESENCE OF CHILD IN A COURT PROCEEDING.
 - G. RELIGIOUS OBSERVANCE AS APPROVED BY THE PROPER SCHOOL AUTHORITY.
 - H. VALID EDUCATIONAL OPPORTUNITY WITH PRIOR SCHOOL APPROVAL.
4. When a child accumulates twelve (12) unlawful absences, during the school year, the Mississippi Compulsory School Attendance Law has been violated.
5. If the child’s attendance problems are not immediately corrected, a petition is filed in a court of competent jurisdiction as it pertains to the parent or child.
 - A. A petition is filed against the parent, guardian or custodian alleging education neglect. Upon conviction, the parent, guardian or custodian is subject to a fine of up to \$1000 and/or one (1) year in jail.
 - B. A petition is filed in Youth Court against the child alleging the child to be a delinquent child.

If your child has an attendance problem, I encourage you to contact me BEFORE official action becomes necessary.

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Mary B. Drummond, Attendance Officer
Highway 42 East
P. O. Box 70
Carson, MS 39427
601-792-8330

Please complete the information below to acknowledge that you have received and read the Mississippi Compulsory School Attendance Law. Please send this page back to your child's teacher.

Student _____ Date _____

Homeroom Teacher _____ Date _____

I have received and read the MISSISSIPPI COMPULSORY SCHOOL ATTENDANCE Law.

*Parent/Guardian Signature _____

Student's Last Name, First Name

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Home Language Survey

Check one: Carver Elementary School JDC High School
 J. E. Johnson Elementary School

Name of Student _____ Grade _____

Does your student speak any language other than English? Check one:

_____ No (You are finished with this form.)
_____ Yes (If you answered "Yes" please complete below.)

1. What was the first language your child learned to speak? _____
2. What language does your child speak most often? _____
3. What language is most often spoken in your home?

4. How old was your child when you first enrolled him/her in a school in the United States?
_____ What state? _____
5. What year was he/she enrolled in that school? _____
6. In what grade was the student placed? _____
7. Please list all schools that your child has attended.

8. Has your student ever been in a bilingual educational program in the U.S.?
Yes _____ No _____

Parent/Guardian Signature: _____ Date: _____

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ACTIVE PARENT REQUEST

Our district offers the use of Active Parent on-line in order for parents to view their child's grades and attendance. If you would like to use Active Parent, please fill out the following information, sign and return to the school. We will assign you a user name and password. This information along with instructions on how to access Active Parent will be mailed, or sent by your child, to you. Once you have returned this form please allow us two weeks to set you up as a user. Please list all of your children that attend school in Jefferson Davis County. This is a one-time request. Once active parent is activated you do not have to request it again.

Student's name(s) & grade(s) _____

Parent's Name _____

Mailing Address _____

Parent's Signature _____

Parent's Email Address _____

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Title IX, Part C Education for Homeless Children and Youth Program

Student Identification for Referral and Eligibility Form

Check one: Carver Elementary School Jefferson Davis County High School
 J. E. Johnson Elementary School

Section 1: Student information-Fill in all blanks, if possible. Please read carefully and print.

Student Name: _____

Current Age: _____ Current Grade: _____ Sex: _____ Race: _____

Parent/Guardian's Name: _____

Mailing Address: _____

_____ City _____ State _____ Zip Code _____

Home Phone: _____ Work Phone: _____

Section II: Eligibility Criteria—At least one (1) item must be marked.

- _____ Child does not reside (live) with a parent or legal guardian.
- _____ Family resides in sub-standard housing. (Lacks or has inadequate utilities, excessive holes in floors, cardboard walls/windows, etc.)
- _____ Parent/Guardians are migrant workers. (Type Of work : _____)
- _____ Child/family resides in temporary shelter. (Runaway, throwaways, domestic violence shelter, substance abuse facility/shelter, etc.)
- _____ Child/family resides with relatives or friends temporarily. (i.e., due to job or housing loss, loss of income, “doubling up families,” affidavit, etc.)
- _____ Child/family resides in non/sub-standard domiciles or on the “streets.” (Tents, vehicles, buses, abandoned buildings, condemned areas, etc.)
- _____ Child/family has a primary nighttime residence in a supervised public/private operated shelter. (Shelters, transitional housing, transient/welfare hotels, etc.)
- _____ Parent, guardian in an institution. (i.e., jail, prison, mentally ill facility, etc.)
- _____ Child waiting foster care.

Title X, Part C McKinney Vento Homeless Act Survey

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SCHOOL • PARENT COMPACT

NAME OF SCHOOL and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

TEACHER RESPONSIBILITIES

It is important that students achieve. Therefore, I shall strive to do the following:

- √ Provide high-quality curriculum and instruction.
- √ Have high expectations and help every child to develop a love of learning.
- √ Communicate regularly with families about student progress.
- √ Provide a warm, safe, and caring environment.
- √ Provide meaningful, daily, homework assignments to reinforce and extend learning.
- √ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- √ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.

STUDENT RESPONSIBILITIES

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- √ Come to school ready to learn and work hard.
- √ Bring necessary materials, completed assignments, and homework.
- √ Know and follow school and class rules.
- √ Ask for help when I need it.
- √ Communicate regularly with my parents and teachers about school experiences so they can help me to be successful in school.
- √ Limit my TV watching and electronic device usage. Read daily and observe regular study hours.
- √ Respect the school, classmates, staff, and families.

PARENT RESPONSIBILITIES

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- √ Support the school in its efforts to maintain proper discipline.
- √ Establish a time for homework and review it regularly.
- √ Provide a quiet well-lighted place for homework and study.
- √ Communicate with the teacher or the school when I have a concern.
- √ Ensure that my child attends school every day, gets adequate sleep, receives needed medical attention, and is provided with proper nutrition.
- √ Talk with my child about his/her school work and activities daily.
- √ Reinforce the Student Code of Conduct.
- √ Volunteer at my child's school.

PRINCIPAL RESPONSIBILITIES

I support this form of parent involvement. Therefore, I shall strive to do the following:

- √ Create a welcoming environment for students and parents.
- √ Communicate to students and parents the school mission and goals.
- √ Ensure a safe and orderly environment.
- √ Reinforce the partnership between parents, students, staff, and community.
- √ Act as the instructional leader by supporting teachers in their classrooms.
- √ Provide the appropriate in-service training for teachers and parents.
- √ Provide parents opportunities to volunteer at their child's school.

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July 1, 2021

Dear Parents/ Legal Guardian:

The No Child Left Behind Act established the Parent's Right to Know Provision. According to this provision, you, as a parent, have the right to request information on the professional qualification of your children's teachers. A copy of the Parent's Right to Know Provision letter is printed in your child's handbook.

If you should have any questions or concerns, please do not hesitate to call me.

Sincerely,

Principal's name

2019-2020 Wide Area Network (WAN) and Internet

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Appropriate Use Policy

Jefferson Davis County School District

The Jefferson Davis County School District (JDCS) is pleased to offer its student's access to the Internet. The Internet is an electronic highway connecting hundreds of thousands of computers and millions of individual users globally. This computer technology will help propel our schools through the communication age by allowing students and staff to access and use resources from distant computers, communicate and collaborate with other individuals and groups, and significantly expand their available information base.

Internet access is coordinated through a complex association of government agencies, and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to assume. In general, this requires efficient, ethical, and legal utilization of the network resources. If a JDCS District user violates any of these provisions, his or her account will be terminated and future access could possibly be denied.

The signature(s) at the end of this document is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance.

Internet Terms and Conditions of Use

1. Users will demonstrate legal responsibility by not transmitting any material in violation of United States, Mississippi, or Jefferson Davis County School District laws or regulations. This includes, but is not limited to: copyrighted materials, threatening, harassing, or obscene material, pornographic material, or material protected by trade secret.
2. Users have the responsibility to use computer resources for academic purposes only unless supervised by school staff.
3. Users may not conduct commercial activities for profit, advertise products, or conduct political lobbying on the network.
4. Users will not use the network for any illegal activity.
5. Users will not cause damage to any school equipment including hardware and software.
6. Users will not remove, exchange, or tamper with any hardware or software component from any system.
7. Users will not delete, rename, move, copy, or change any file or its properties, other than his/her personally owned files.
8. Users will not tamper with installed software and files.
9. Users will not attempt to gain access to unauthorized files.
10. Users will not attempt to change passwords.
11. Users will not damage other students' work.
12. Users will not install personal software on JDCS District technology.
13. Users will not violate copyright laws by unauthorized copying of software.

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14. Users will be responsible for citing sources and giving credit to authors during the research process. All communications and information accessible via the network should be assumed to be private property.
15. Users will not install, copy, or knowingly infect a computer system with a virus.
16. Users will not use e-mail accounts for SPAM or chain letters.
17. Users will not use language that may be considered offensive, defamatory, or abusive.

Security

1. Users will not access the network using another user's account.
2. Users should consider their login and password private and should not reveal this information.
3. Users will not divulge information, personal or otherwise, about themselves or other users.
4. Users will immediately report to JDCS District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.
5. Users should not expect that files stored on school-based computer to remain private. Authorized staff will periodically inspect personal folders and logs of network usage will be kept at all times.
6. Users are not allowed access to the computer operations area, and access is restricted to those responsible for operation and maintenance. No individuals are allowed in JDCS server or equipment rooms unless they are under close and immediate supervision of an IT staff member or authorized staff member. Tampering with equipment is prohibited.

There will be consequences for any user who fails to follow JDCS District and school guidelines and policies. The consequences may include paying for damages, denial of access to technology, detention, suspension, or expulsion. In severe cases, the JDCS District will involve law enforcement authorities.

Private computers must not be used to provide network access. Students, Teachers, and Staff should not connect private computers to the JDCS Network without prior written permission from the JDCS District Technology Coordinator. Private computers must not use the JDCS network for commercial gain or profit. Students, Teachers, and Staff should not install or otherwise connect personal computer equipment to any computer, server, or network connection without prior written approval from the JDCS Technology Coordinator.

Users may not alter the JDCS network infrastructure by installing any unauthorized networking equipment including (but not limited to) hubs, switches, routers, or wireless access points of any kind without the express permission of the JDCS Information Technology Department. It is also a violation to install any devices or programs on the JDCS network or any other PC or computing device connected to the JDCS network that are designed to alter, reshape, affect, monitor, or intercept network traffic.

The JDCS Information Technology Department may terminate or limit the network connectivity of any user whose online activities are deemed detrimental to the health of the network.

Mr. Ike Haynes, Superintendent of Education

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Jefferson Davis County School District
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Student Account Agreement

Student

I understand and will abide by the above Appropriate Use Policy. Further, I understand that any violation of the regulations above is unethical and may constitute a criminal offence. Should I commit any violation, my Internet access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action.

I hereby release the Jefferson Davis County School District from all claims and damages arising from my use of the JDCS Network.

Student Name: _____

School: _____

Student Signature: _____ Date: _____

Parent or Guardian

As the parent or guardian of this student, I have read the Appropriate Use Policy. I understand that this access is designed for educational purposes. The Jefferson Davis County School District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial materials and I will not hold them responsible for materials acquired on the network. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Parent or Guardian (please print): _____

Parent or Guardian Signature: _____

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HEALTH INFORMATION

Name of Student _____

Medication Policy (This policy is also written in the Student Handbook)

Only medications that are essential for the student to remain in school shall be administered at school. When a student requires daily or regular medication, the responsibility for administering such medication rests solely on the parent.

The following guidelines outline the school's district responsibility for providing supervision for student medication that is considered essential to maintain the child's presence in school. We recommend that the parents consult with their doctor to see if midday medication could be adjusted and given at another time.

- All medications must be brought to the school by the parent in unit daily dosage pack.
- Under no circumstances should a student bring any kind of medication to school.
- All medications require a physician's written order and written parental consent.
- Only approved over the counter medications may be administered with parental written consent. All other over the counter medications requires the completion of a Medication Administration Form by parent and physician.
- All medications are to be brought to school in a bottle from the drug store that is clearly marked with the child's name, name of medication, dosage, and pertinent instructions. Over the counter medications must come in its original box or container, complete with name and dosage. No medication will be given if sent in an envelope, bag, wrapped in foil or other material, etc.
- Medications will be administered by the designated school personnel and only after the above guidelines have been met.
- All medications will be stored and secured with a lock in an area as designated by the school administrator.
- UNDER NO CIRCUMSTANCES should a student have any kind of medication in their possession except for special medical diagnoses such as ASTHMA, DIABETES, HEART CONDITION, etc., or as determined by a licensed physician. Failure to adhere to this policy will be addressed under the provisions of DRUGS AND ALCOHOL POSSESSION.

Does your student have any of these health problems? Please check.

- | | | |
|------------------------------------|---|--|
| <input type="checkbox"/> Anemia | <input type="checkbox"/> Bleeding Disorders | <input type="checkbox"/> High Blood Pressure |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Food Allergies | <input type="checkbox"/> Sickle Cell |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Heart Condition | <input type="checkbox"/> Other (Please list below) |

If you checked any of the above, please explain below.

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All students are required to take physical education this school year. If your student is physically unable to participate, please bring a medical excuse from your student's physician.

If you checked "Food Allergies", please contact the School Cafeteria Manager and inform her about any special needs.

Does your student wear glasses? Yes_____ No_____ Hearing aids? Yes_____ No_____

- ❖ Registration form: alphabetized to secretary and cumulative folder
- ❖ Active Parent: MSIS Clerk
- ❖ Check out form: Secretary
- ❖ Language form: Cumulative folder
- ❖ All other forms are kept in a binder in the lead teacher's office

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Dear Parents / Guardians,

It is our goal to educate all students to the very best of our ability. In order to provide a safe and effective learning environment for all students, at times it is necessary to take disciplinary action. Jefferson Davis County School District allows corporal punishment to be used for students who have difficulties obeying school rules. However, parents and guardians do have the right to refuse corporal punishment for their child. Please mark the appropriate section below, sign and date this form, and return it to the school. If you have questions, please call the school.

_____ My child may receive corporal punishment administered by the principal or his designee.

_____ My child may **NOT** receive corporal punishment administered by the principal or his designee. *

Name of Student: _____

Grade Level: _____ Homeroom Teacher: _____

Parent / Guardian Signature

Date

*** PLEASE NOTE:** Parents will be called for pick up, parent care, and or suspension if necessary.

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TEXTBOOK USE AGREEMENT

The Jefferson Davis County School District furnishes textbooks for student use. Textbooks are issued at the beginning of the school year and are returned at the end of the school year or upon the student's withdrawal from school. Parents assume full responsibility for the issued textbooks, including proper care of these books. Book covers should be used in order to protect books from damage. Students are strongly discouraged from abusing textbooks. Fines are assessed for damaged books and lost books must BE paid for according to the adjusted list price based on the age of the lost book (listed in the student handbook). **ALL BOOK FINES MUST BE PAID BEFORE A STUDENT CAN RECEIVE TEXTBOOKS THE FOLLOWING YEAR.**

In order for your child to be issued textbooks, please read the statement above and sign below indicating you understand your child's and your responsibility when using textbooks issued by the school district.

I understand that I am financially responsible for any textbook that is lost or damaged by my child.

_____ Date _____
Parent / Guardian's signature

Student's Name _____ Grade _____

Homeroom Teacher _____

FOR SCHOOL USE ONLY:

Subject	Date Issued	Grade Level	Book #	Years used	Condition of Book	Date Returned
Reading						
Social Studies						
Language						
Math						
Science						

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ENCUESTA DEL IDIOMA

Favor de contestar las siguientes preguntas y regresar la forma completa con su paquete de matriculación para su hijo/hija. ¡Gracias por su Ayuda!

Nombre de estudiante:

_____ Grado: _____
Apellido Nombre

Escuela _____

1. ¿Cuál idioma aprendió primero su hijo/hija cuando empezó a hablar?
2. ¿Cuál idioma usa principalmente su hijo/a cuando conversa en casa?
3. ¿Cuál idioma usan los adultos/padres con más frecuencia cuando hablan con su hijo/a?
4. ¿Cuál idioma hablan los padres con más frecuencia en la casa?
5. ¿Cuándo fue la primera vez que su hijo/a fue matriculado(a) en una escuela en los Estados Unidos?
Mes _____ Año _____
6. ¿Que es el nombre de la escuela en la que su hijo(a) fue matriculado(a) mas recientemente?
Que son los nombres de las otras escuelas en las que su hijo(a) fue matriculado(a) y cuando?

7. Fue su hijo/a matriculado(a) en un curso del ingles en una escuela?
Si _____ No _____

Firma de Padre/Guardián _____

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