

JEFFERSON DAVIS COUNTY SCHOOLS
FEDERAL PROGRAMS DIVISION
1025 THIRD STREET
P.O. BOX 1197
PRENTISS, MS 39474
(601) 792-2702

Cammie Reese, Director of Federal Programs

DISTRICT PARENT & FAMILY ENGAGEMENT POLICY

2018-2019

Amended for Jefferson Davis County School District

It shall be the policy of the Board of Education to ensure that parents are involved in the planning, design, and implementation of the Title I programs in the district and shall provide such reasonable support for parental involvement activities as parents may request in accordance with current federal regulations {Section 1118 (a)(2) of ESEA.} It is our belief that parental involvement, interest and guidance are major factors in successful schooling. As such, the Jefferson Davis County School District/Title I Programs shall:

Involve parents in the joint development of and amendments to the District Parent & Family Engagement Policy, School Parental Involvement, School Wide Plan, and the process of school review and improvement.

Provide a district Parent/Community Liaison, and a Parent Resource Center/Corner at each school campus. The district Parent/Community Liaison will work with Title I Schools to ensure that the educational process includes quality learning at home, in school, and in the community.

Provide the coordination and training at the beginning of each school term for all lead teachers and planning committee members on planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

Provide technical assistance and support to each school on planning monthly parenting workshops and the Family Reading and Math Nights at each campus will be coordinated by the Parent/Community Liaison and Lead Teachers. The Parent/Community Liaison and Lead Teachers will work closely with the school administration and parent advisory councils to implement all parenting programs.

Provide assistance to each school to maintain a Parent Resource Center or Corner.

Invite parents to attend district public federal programs' meetings. These meetings will outline the Title I Program and its goals and activities. Parents will be involved in ongoing discussions about planning, designing, implementing, revising and improving Title I Programs.

Build partnerships between home and school through the district parent liaison, social workers, and/or other school personnel who will conduct regular, flexible parent meetings and/or

training sessions. Non-English speaking parents will be trained to work more effectively with their children. All parent meetings will be evaluated for their effectiveness.

Work collaboratively with schools to establish and maintain mechanisms for ongoing involvement and communication between parents, teachers, and Title I personnel.

Send report cards to parents at the end of each term. In addition, progress reports will be sent to parents on a regular basis throughout the year. Opportunities for parent-teacher conferences will be provided, as well as access to their children's classrooms.

Inform parents of the overall progress/evaluation of the Title I Programs.

Provide training and materials for parent and family engagement strategies which will be coordinated with the parental involvement strategies of other preschool programs in the district, such as Head Start.

Encourage recommendations and suggestions made by parents. Parents will receive timely and courteous responses to their recommendations and suggestions.

Conduct an annual assessment of the parental involvement program with parents, teachers, administrators, and Title I personnel. Assessment findings will be used to revise or improve parental involvement programs and policies as needed.

Develop with parents a school-parent compact that outlines how parents, students and the entire school staff will share responsibility for the education of all students in the district, compacts that will require a commitment from the principal, teacher, parent and student defining their personal responsibilities.

Inform parents of a school parent resource center/corner that will offer materials and suggestions for helping children with their homework. Parenting skills workshops will also be offered as a part of the center's services.

Inform parents of GED literacy programs and other continuing education courses that are available for improving the parenting skills.

Inform parents/guardians of the program and activities carried out with the Title I funds and solicit parents/guardians input.

The Jefferson Davis County School District will ensure that information, related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and in a language the parents can understand:

- Memos sent home, school's Facebook page and Marquee Display Board
- District's Webpage announcements, and/or newspaper
- Flyers
- Blackboard connect messages

I have received, read and evaluated my personal copy of the District's Parent & Family Engagement Policy.

Parents' Signature

Name of Child (ren)

Date

Suggestions: _____
